

About this course

This course helps learners to gain a deeper understanding of dementia, acquired brain injuries, sensory loss and their effects. It supports learners in adapting their communication style to meet the specific needs of individuals with dementia, cultivating empathy and patience and improving overall communication efficacy. The modules promote self-reflection and the cultivation of interpersonal skills, fostering an environment conducive to personal growth. This training has been made possible thanks to Greater Manchester Combined Authority securing funding through the UKSPF fund.

What are the units/modules involved?

- Core: Promote Communication in Care Settings
- Module 1: Understand the Process and Experience of Dementia
- Module 2: Understand the role of communication and interactions with individuals who have dementia.
- Module 3: Understand The Impact of Acquired Brain Injury on Individuals
- Module 4: Understand Sensory Loss

How will the course be delivered?

It will be delivered online with face-to-face observations.

How long does the course take?

It will take around 16 weeks to complete.

Who is eligible for this course?

- Learners must either live OR work within Greater Manchester
- Learners must be employed and actively involved in a care service.
- Do not currently possess a Level 3 Diploma in Adult Care.
- Learners should ideally have a minimum of Level 2 in Literacy and Numeracy or equivalent
- Learner must be aged 16 or above

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What are the benefits?

- Learners improve how they communicate, both verbally and non-verbally, which is valuable in social care roles.
- Gain a comprehensive understanding of acquired brain injuries and their effects.
- Acquire skills to tailor care practices based on the unique challenges presented by dementia, contributing to a higher standard of care provision.
- Gain a better understanding of the emotional, social, and cognitive aspects of dementia, enabling more informed and compassionate care.
- Enhance awareness of various forms of sensory loss and their impact.
- The modules encourage self-reflection and interpersonal skill development, fostering personal growth.

How will learning be assessed?

The qualification assessment revolves around the completion of a comprehensive portfolio of evidence to showcase understanding, competence and skills in practice. The portfolio may include assignments, workbooks, and documentation from onsite practical observations, allowing learners to demonstrate their evidence effectively.

What are the progression routes available?

On successful completion of this qualification, learners may wish to continue their development by undertaking one of the following qualifications:

- Highfield Level 3 Diploma in Care (RQF)
- Highfield Level 4 Certificate in Principles of Leadership and Management in Adult Care (RQF)
- Highfield Level 4 Diploma in Care (RQF)

Why learn with Acorn Training?

We are an award-winning training provider renowned for our diversity and inclusion values and have recently been awarded a 'Good' rating in our first full Ofsted Inspection. We deliver flexible learning with an experienced and dedicated Acorn Training trainer. We work together with care employers and employees to create tailored training to ensure that they are well-equipped to deliver high-quality care.

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